

Social EM Section Wednesday, Oct 27, 2021 9:00 am EST – 10:30 am EST

Agenda		
9:00 – 9:05 am	Welcome/Introductions	Hsieh
9:05 – 9:15 am	Awards	Gelmann
9:15 – 9:30 am	Board Report	Venkat
9:30 – 9:40 am	Liaison Group Updates	
	- EMRA	Kimmel
	- SAEM	Cleveland/Bascombe
9:40 – 10:10 am	Workgroup Updates	
	- Education	Thomas-Paulose/Lewis
	- Awards	Gelmann
	 Program Impleme 	ntation Ettingoff/Smith/Rehman
	and Evaluation	
	 Diversity, Inclusion 	n & HE <i>Curtiss</i>
	Section Liaison	
	 Advocacy 	Turgeon/Janneck/Dowdell
10:10 – 10:30 am	Breakout Groups	
	- <u>Education</u>	
	 Health Literacy/Education 	
	- <u>Awards</u>	
	- Program Implementation and Evaluation	
	 Survey of EM programming 	
	 Profile pieces 	
	 Best Practices 	
	- Diversity, Inclusion & HE Section Liaison	
	Curriculum	
- Advocacy		••
	Advocacy	

Key Items Discussed

D. Hsieh opened the meeting. D. Gelman presented section awards to H. Alter, the Thea James Lifetime Achievement Awardee, and to UCSF Social EM Program, the Distinguished Program Awardee. H. Alter and H. Kanzaria provided remarks.

o Resolutions

- A. Venkat gave a BOD update. He noted the strong work of the section and its impact on delivering quality emergency care. He noted that ACEP was going through its strategic planning process and encouraged the group to provide feedback and comments. He noted that all the resolutions of the section were passed. He gave an update on elected officers. He thanked the section for their work.
- An update from EMRA was provided to the group. EMRA passed several resolutions, held three simulations (homelessness, language justice, SUD), they are working on their website and compiling a list of fellowships. They are also working on a mentorship programs.
- An update from SAEM was provided to the group. Their advocacy committee is working on decarceration, partnering with "Vote" for a didactic section in Annual Meeting. Their research committee is working on developing short research presentations across the nation on Social EM. They are working on centralized development for junior researchers who are interested in SDOH issues. The education committee is working on the SocialEMpact website and also working on developing a Social EM curriculum. Noted that collaboration between the two groups would be welcome. Group noted the recent textbook that could be used. Section was also encouraged to consider developing a toolkit.

Section Workgroup Updates

- Education Workgroup is working on expanding content on health literacy for two audiences, lay people as well as clinical staff. They are also looking at ways to increase modalities in social media.
- The Awards Workgroup is addressing criteria and their approach in order to f fairly evaluate candidates.
- Program Implementation & Evaluation Workgroup is looking at the pulse of national Social EM, and how people are addressing Social EM. They are also working on a survey looking into barriers of program implementation. They are going to collect data to produce best practices to help hospitals implement SEM programs.
- Diversity Workgroup is creating a SEM curriculum to include diversity/inclusion/HE to be available for everyone.
- Advocacy Workgroup shared that all the resolutions put forward by the section this year passed. The resolutions addressed COVID vaccinations, transgender health equity, law enforcement in the ED, SDOH screening, and language justice. There was a resolution from another group calling for the creation of a separate organization for Social EM outside of ACEP, but section members felt that it was important to keep social issues within the work of the College. Group felt that it would be important to operationalize the work going forward.
- The group received a presentation from D. Grober (groverj@ada.org) from the dental association. They are working on an initiative looking at social issues and dental care. They have an ED referral program and are open to working with ACEP members.
- The section split up into working groups to continue their discussions.

Section Vision Statement

To incorporate social context into the structure and practice of emergency care.

Section Objectives

• To promote the incorporation of patients' social context into routine emergency care.

- To serve as a central organizing point for emergency providers interested in the interplay of the emergency care system and social forces affecting both patients and communities.
- To foster high-quality research and translate this research into best practices for the application of social determinants of health at the bedside and beyond.
- To disseminate emergency department (ED) interventions that improve population health through emergency care informed by community needs, with a focus on EDs that see underserved patients.
- To propose, evaluate, and critique health policies that affect the social determinants of health of our communities, especially as they pertain to marginalized and vulnerable populations that frequently present to EDs for their care.

Section Email: ACEP socialemergencymedicinesection@ConnectedCommunity.org

Section Signup sheet